

# **Fruitland High School**

## **Course Catalog**



**Educating All Students to Their Full Potential**

**2017-2018**

# Fruitland High School

## Educating All Students to Their Full Potential

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# Fruitland High School Graduation Requirements

Department	Credits	Details
English	8	Students must complete 8 total credits of English. Students must successfully complete the Senior Project as part of the English 4 course requirements and Fruitland High School graduation requirements. Please see English requirements for more information on advanced course opportunities.
Math	6	All students will be required to take Math for four years, and successfully complete 6 credits, including Algebra, Geometry, and a Math class to be completed during senior year.
Science	6	Students must complete 6 total credits of Science, 4 credits must be Lab Sciences.
Social Studies	5	Students must complete 5 total credits of Social Studies, 2 credits of U.S. History, 2 credits of American Government, and 1 credit of Economics. Please see Social Studies requirements for information on advanced course opportunities.
Physical Education	1	Students must complete 1 credit of Physical Education, and can be selected from the following course options: P.E., Weights, or Women's Weights.
Health	1	Students must complete 1 credit of Health.
Speech	1	Students must complete 1 credit of Speech.
Humanities	4	Students must complete 4 credits of Humanities. Humanities include music, art, and foreign language. Two credits of Practical Arts may be substituted for Humanities. Practical Arts include Agricultural Sciences.
Computer Applications	1	Students must complete 1 credit of either Computer Applications or Advanced Computer Applications.
Electives	13	Students are required to complete 13 credits of electives.
<b>Total</b>	<b>46</b>	

**Attendance:** Students must all be in class for 90% of the time in order to gain credit for each course.

**Assessment:** Students must successfully complete the state-mandated assessments (Math, English Language Arts, Science, and Civics) or the state-approved alternate route program.

**Senior Project:** Students must successfully complete the Senior Project.

**\*\*For a list of NCAA Approved Courses please visit the NCAA Eligibility Clearinghouse website at:**

**[http://web3.ncaa.org/ECWR2/NCAA\\_EMS/NCAA.jsp](http://web3.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp) . \*\***

## Required Classes By Year

Please refer to course descriptions for more information regarding courses, course descriptions, and pre-requisites.

### Grade 9

English 1 (advanced opportunities available)	
Math	
Science: Physical Science or Zoology	
Computer Applications or Advanced Computer Applications	Physical Education: P.E., Weights, or Women's Weights
Humanities	
Elective	Elective
Elective	Elective

### Grade 10

English 2 (advanced opportunities available)	
Math	
Biology (L)	
Humanities	
Science (L)	
Elective	Elective
Elective	Elective

### Grade 11

English 3 (advanced opportunities available)	
Math	
Science (L) (if needed otherwise Elective)	
Elective	Elective
U.S. History (advanced opportunity available)	
Humanities (if needed) otherwise Elective	Elective
Elective	Elective

### Grade 12

English 4* (advanced opportunities available)	
Math <b>(12th grade students MUST take a math course as per state graduation requirements)</b>	
Science (L) (if needed) otherwise Elective	
American Government (advanced opportunity available)	
Economics	Elective
Humanities (if needed) otherwise Elective	Elective
Elective	Elective

#### \* Senior Project Requirement

These classes are required only for high school graduation. Additional classes must be taken for college admissions.

**Health & Speech:** Students are required to take 1 semester of Health and 1 semester of Speech. Students have the option of taking these courses during any semester of their high school career.

**Humanities:** Two years of humanities credits must be taken in the ninth, tenth, eleventh, and/or twelfth grades. Humanities include music, art, and foreign language. Two credits of Practical Arts may be substituted for Humanities. Practical Arts include agricultural science.

**Athletic Eligibility:** In order to participate in school sports, a student must pass 5 full-credit courses (instructor's aide and release do not count) in the previous semester.

## English

**English Graduation Requirements:** Students must successfully complete 8 credits of English.

Four years of English courses:

**9th Grade:** English 1 or English 1 Honors

**10th Grade:** English 2 or English 2 Honors

**11th Grade:** English 3 or English 3 Honors

**12th Grade:** English 4 or Advanced Dual Credit English 101

### English 1

**Grade Level** 9

**Pre-Requisites** None

**Length** Full year, 2 credits

English 1 introduces basic concepts and foundations used to build upon during high school. *The Odyssey* introduces Greek Mythology, didactic messages, and the art of advertisement. *Romeo and Juliet* introduces Shakespeare, and such concepts as characterization, figurative language, and the analysis of characters and relationships. The Creative Writing unit is a survey of English and European short stories and poems with a study of analysis, interpretation, with a completion of a portfolio. The novel unit, *To Kill a Mockingbird*, studies culture, the U.S. In the 1930's, symbolism and motifs.

### English 1 Honors

**Grade Level** 9

**Pre-Requisites** Application required, selected by English Department\*

**Length** Full year, 2 credits

*\*Student must maintain B average (80% minimum) throughout course, evaluated at semester. Acceptance to English 1 Honors is based on 8th grade grades, Honors Application, and English Department approval.*

English 1 Honors introduces basic concepts with a more challenging and homework-based curriculum. *The Odyssey* introduces Greek Mythology, persuasion and rhetorical techniques such as Ethos, Pathos, and Logos. The literature circle unit contrast cultures around the world and how our beliefs are influenced by our culture. The Creative Writing unit is a survey of English and European short stories and poems with a study of story arc, analysis, and a short story/poem portfolio. *Romeo and Juliet* introduces Shakespeare, writing techniques through figurative language, and the art of directors choice. The novel unit, *To Kill a Mockingbird*, studies the mores of culture, plot development, and motif.

### English 2

**Grade Level** 10

**Pre-Requisites** None

**Length** Full year, 2 credits

English 2 emphasizes three areas of study: vocabulary, writing, and literature. In the course of the school year, students will further develop their acquisition of new vocabulary by using the Greek and Latin roots as a framework. This knowledge will be utilized through different exercises, as well as in the second area of emphasis—writing. Each quarter, there will be a major writing component. Students will practice different types of writing, including creative pieces, argumentative essays, and literature responses. The final area of emphasis, literature, will consist of students reading a wide variety of stories from around the world, including creation stories, the play *Julius Caesar*, novels such as *Things Fall Apart* and *The Road*, and the memoir *Night*.

## **English 2 Honors**

**Grade Level** 10

**Pre-Requisites** Application required, selected by English Department\*

**Length** Full year, 2 credits

*\*Student must maintain B average (80% minimum) throughout course, evaluated at quarters. Acceptance to English 2 Honors is based on 9th grade grades, Honors Application, and English Department approval.*

English 2 Honors offers a more rigorous curriculum with the expectation that more work will be completed outside of the classroom. As with English II, this class emphasizes three areas of study: vocabulary, writing, and literature. The vocabulary program used in Honors also focuses on the Greek and Latin roots but with more challenging words and exercises. In the second area of emphasis, writing, students will complete at least one major writing component each quarter. Different types of writing will be covered, including creative pieces, argumentative essays, research essays, and literature responses. For the final area of emphasis, literature, students will read a wide variety of stories from around the world, including the literature mentioned above, as well as the Honors-specific novel, *Harp of Burma*.

## **English 3**

**Grade Level** 11

**Pre-Requisites** None

**Length** Full year, 2 credits

English 3 focuses on grammar, building vocabulary, and research and writing skills. Although some American literature is studied, this class is designed to prepare students to meet Idaho State Standards for Grade 11 and for basic reading, research and writing skills in preparation for the Opposing Viewpoints project.

## **English 3 Honors**

**Grade Level** 11

**Pre-Requisites** Application required, selected by English Department\*

**Length** Full year, 2 credits

*\*Student must maintain B average (80% minimum) throughout course, evaluated at quarters. Acceptance to English 3 Honors is based on 10th grade grades, Honors Application, and English Department approval.*

English 3 Honors includes vocabulary building, research and writing skills, and literature analysis and appreciation. We study almost exclusively American Literature, including the documents of the American Revolution. We also do some activities to prepare and practice for the Senior Triad such as learning appropriate research techniques, writing descriptive, compare/contrast, and persuasive essays as well as an Opposing Viewpoints project.

## **English 4**

**Grade Level** 12

**Pre-Requisites** None

**Length** Full year, 2 credits

Senior English emphasizes three main areas of study: grammar, writing, and literature. In the course of the school year, students will further develop their knowledge of the grammar, conventions, and vocabulary of the English language. This knowledge will be utilized in a variety of different grammar exercises, as well as in the second area of emphasis: writing. Students will also develop an understanding of the diverse literary traditions of Europe. This understanding will be supplemented by a study of the authors, poets and playwrights of British and European literature, as well as the historical contexts in which they composed their works. Students will read: Beowulf, Macbeth, and All Quiet on the Western Front as well as numerous shorter works of European poetry and prose.

## **Advanced Dual Credit English 101**

**Grade Level** 12

**Pre-Requisites** Student must meet College Concurrent Course Admission requirements as set by the College/University.

**Length** Full year, 2 credits

Dual enrollment English 101 is a year-long college course which introduces students to rigorous, college-level writing. Students will master a variety of different forms of writing including personal reflection, rhetorical analysis, argument response, critique, summary, and argument synthesis. Dual Enrollment English 101 features a rigorous curriculum designed to meet the needs of serious college-bound students. Dual Enrollment English 101 can be taken for University of Idaho dual enrollment credit. The three credit course will be graded on a P/N/F grading scale by the University of Idaho; students will receive an actual letter grade from FHS. Students taking the course for college credit will submit a Final Portfolio to the University of Idaho English Department for a grade. FHS is not financially responsible for covering the cost of dual enrollment courses. Students may qualify for reimbursement for the cost of credits (for up to \$75 per credit) through the Advanced Opportunities Program. For more information please visit the Advanced Opportunity website:

<http://sde.idaho.gov/student-engagement/advanced-ops/index.html>

# Mathematics

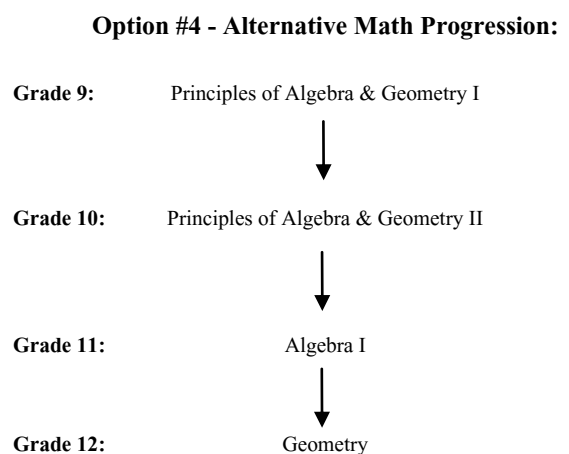
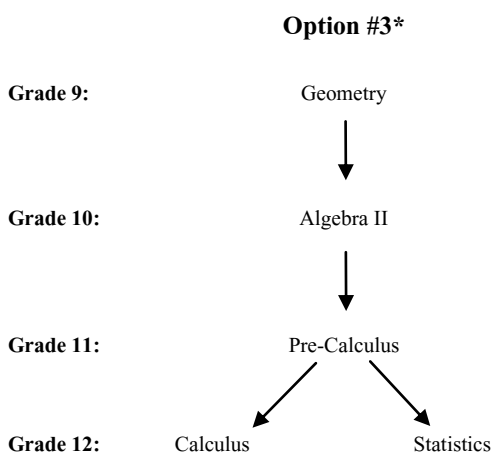
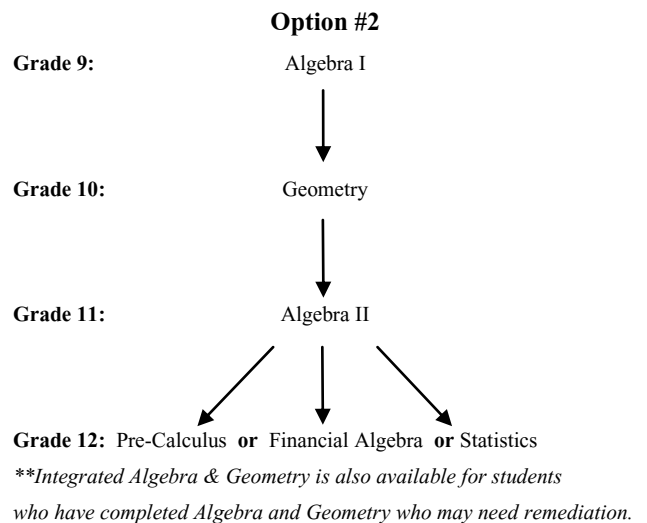
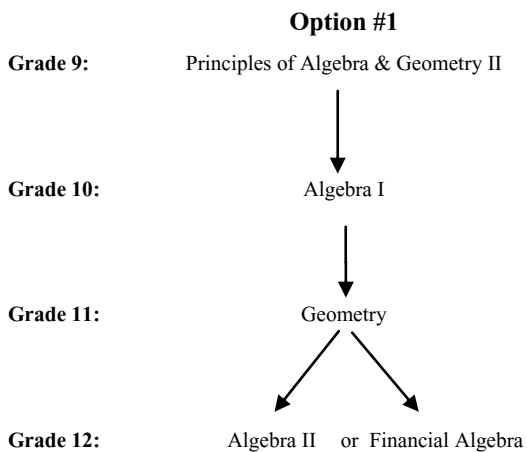
## Mathematics Graduation Requirements:

Students are required to take math all 4 years and successfully complete 6 credits of Math, which must include Algebra I and Geometry standards. 2 credits must be taken in the last year of high school.

## Math Placement:

Placement recommendations for incoming freshmen are made based on the following criteria: Math Placement Test (administered in the Spring of 8th grade), 4 quarter grades, scores from state testing (when available), and teacher recommendation.

## Mathematics Course Sequence:



*\*Students selecting this progression must successfully complete Algebra I in the 8th grade with a C or better, demonstrate proficiency of Algebra I concepts on the placement exam, and successfully complete both semesters of Algebra II in order to fulfill math graduation requirements for the State of Idaho.*

**These courses are tentatively available for the 2017-2018 school year.**

**Please note that courses are subject to change based on enrollment numbers and staffing.**



## **Principles of Algebra & Geometry I**

**Grade Level** 9-10

**Pre-Requisites** None

**Length** Full year, 2 credits

Principles of Algebra & Geometry I provides the opportunity to reinforce basic math skills for students who have previously attained them and extend these skills to further applications and concepts. Students will focus on becoming familiar with the language of algebra, problem solving, and basic algebraic concepts. This course includes the study of general math topics, such as arithmetic using rational numbers, basic geometry, basic statistics, and application of these skills to real world problems and situations. Specifically, students will focus on: inequalities, linear equations, properties of exponents, graphing equations and inequalities, statistics, applying algebra skills to geometric figures, area, volume, and the study of polynomials. Reading and writing will be incorporated into the course content.

## **Principles of Algebra & Geometry II**

**Grade Level** 9-10

**Pre-Requisites** C or lower in Principles of Algebra & Geometry I or teacher recommendation

**Length** Full year, 2 credits

Principles of Algebra & Geometry II provides additional preparation for Algebra I. This course will combine the study of pre-algebra and algebra topics with introductory geometry topics. Principles of Algebra & Geometry II is designed for students who found the concepts in Principles of Algebra & Geometry I to be challenging, and who would like additional practice working with basic algebraic and geometric concepts before progressing into Algebra I and Geometry. Students will learn concepts such as operations involving real numbers, evaluating rational algebraic expressions, graphic first degree equations and inequalities, translating word problems into equations, factoring of polynomials, and solving simple quadratics.

## **Algebra I**

**Grade Level** 9-11

**Pre-Requisites** None

**Length** Full year, 2 credits

Algebra I is the bridge from the concrete to the abstract study of Mathematics. Topics covered will include algebraic expressions, equations, real numbers, exponents, polynomials (adding/ subtracting/ multiplying & factoring of polynomials), radicals, quadratic equations, two variable equations, linear functions, rational expressions, absolute value, systems of equations, inequalities and an emphasis on problem solving and graphing. At the completion of this course, students will be ready to study Geometry and/ or Algebra II.

## **College Prep Geometry**

**Grade Level** 9-12

**Pre-Requisites** Algebra I

**Length** Full year, 2 credits

Geometry topics including shapes, area, and volume. Similarity, congruence, and logical thought will be addressed along with complex problem solving techniques. Emphasis will be given to right triangles and their usefulness in real-world applications. Students should have a solid grasp of Algebra concepts including solving equations, factoring with variables, and algebraic expressions. Specific attention will be given to reviewing and expanding Algebra concepts as this class is intended to be a prerequisite for Algebra 2.

## **Algebra II**

**Grade Level** 10-12

**Pre-Requisites** College Prep Geometry

**Length** Full year, 2 credits

Algebra II is designed to build on algebraic and geometric concepts. New Algebraic topics include but are not limited to: Polynomial, Rational, Radical, Logarithmic, Exponential and Trigonometric Expressions, Equations and Functions.

## **Integrated Algebra & Geometry**

**Grade Level** 11-12

**Pre-Requisites** Algebra I & College Prep Geometry

**Length** Full year, 2 credits

Integrated Algebra & Geometry is designed to provide students with the opportunity to develop his or her skills in algebra and geometry. Students must have taken Algebra & Geometry. This class will recover concepts presented in Algebra and Geometry while allowing students to strengthen skills in order to be better prepared for upper level math courses.

## **Pre-Calculus**

**Grade Level** 11-12

**Pre-Requisites** Algebra I, College Prep Geometry, and Algebra II

**Length** Full year, 2 credits

Pre-Calculus is designed to further build on algebraic and geometric concepts covered in Algebra II. New topics include but are not limited to: Intermediate Trigonometry, Conics, Polar Expressions, Vectors, Matrices, Combinatorics, Probability and Statistics.

## **Statistics**

**Grade Level** 11-12

**Pre-Requisites** Algebra I, College Prep Geometry, and Algebra II

**Length** Full year, 2 credits

Statistics provides an introduction to probability and statistics. This course reinforces general math skills for students who have previously mastered general mathematics topics. Students should have previously taken Algebra 2, and we will focus on the applications of statistical knowledge, topics may include: discrete probability theory, sample space, frequency tables, graphing data, and measures of central tendency, and may use these skills in a variety of real world applications.

## **Calculus**

**Grade Level** 11-12

**Pre-Requisites** College Prep Geometry, Algebra II, Pre-Calculus

**Length** Full year, 2 credits

Calculus is designed to cover calculus of one variable; topics including Limits, Differentiation, Rates of Change, Graphing, Extrema, Related Rates, Integration, Area, Volume, Surface Area, Work and Hydrostatic Pressure.

## **Financial Algebra**

**Grade Level** 12

**Pre-Requisites** Algebra I & College Prep Geometry

**Length** Full year, 2 credits

Financial Algebra introduces real-life application of mathematical concepts. The course will introduce students to the ideas of applying financial principles to household decision making. Students will learn the basics of earning income, budgeting, money management, spending and credit, as well as saving and investing. *Upon successful completion, this course fulfills 2 credits of the 6 Math credits required for graduation.*

## Science

**Science Graduation Requirements:** Students must successfully complete 6 credits of Science, 4 credits must be a lab science. All Sophomores are required to take Biology. Lab sciences are noted with **(L)**:

### **Earth Science (L)**

**Grade Level** 9-10

**Pre-Requisites** None

**Length** Full year, 2 credits

In this introductory geology course, students learn about the structure and materials of Earth, processes that operate on the surface of the Earth, as well as the Earth's interior. Earth Science will also explore the methods that geologists use to interpret geological history and the relevance of geology in understanding societal issues. Specific topics include plate tectonics, formation of minerals and rocks, weathering and erosion, earthquake hazards, volcanoes, crustal deformation, stream and river processes, oceans, weather, climate and glacial processes. Daily instruction will consist of lecture, discussion, labs, collaborative group work, written reactions, presentations, and homework. *Upon successful completion, this course fulfills 2 credits of the Lab Science credits required for graduation.*

### **Physical Science**

**Grade Level** 9-12

**Pre-Requisites** None

**Length** Full year, 2 credits

Physical Science is an introductory course that covers the basic principles of science. This course provides the introduction needed for the progression of science courses within the department. Topics covered include but are not limited to: methods of science, the classification of matter, the properties of atoms, the periodic table, elements and their properties, energy, the concepts of work, electricity and magnetism and how they are inter-related, the properties of light and the electromagnetic spectrum. *Upon successful completion, this course fulfills 2 credits of the non- Lab Science credits required for graduation.*

### **Biology (L)**

**Grade Level** 10

**Pre-Requisites** None

**Length** Full year, 2 credits

Sophomores must successfully complete 2 semesters of Biology.

Biology explores the fundamental characteristics of living matter from the molecular level to the ecological community with an emphasis on general biological principles. This course emphasizes laboratory investigation. Microscopes are a big part of the first semester and understanding life at the molecular level. Genetics, evolution, and several dissections are the major principles covered second semester. This is a required class for all sophomores. *Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

### **Biology II (L)**

**Grade Level** 11-12

**Pre-Requisites** Successful completion of Biology with a B or better

**Length** Full year, 2 credits

Biology II is a second level biology class for juniors and seniors who achieved a B or higher in sophomore biology. Biology II is a lab-oriented class that involves an in depth study of all living organisms from bacteria and protists, through invertebrates, and finally finishing with mammalian vertebrates, as related to the phylogenic tree of life. Students will be exposed to five dissections and multiple lab settings. *Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

## **Chemistry (L)**

**Grade Level** 11-12

**Pre-Requisites** Successful completion of Algebra I with a C or better

**Length** Full year, 2 credits

Chemistry explores the nature of chemistry and the scientific method. Students will gain more in depth knowledge of the development of the periodic table, how to read the periodic table, and the periodic trends that exist. This course emphasizes the understanding how to write chemical formulas and the identification of both ionic and covalent bonds in formulas. This course has a strong emphasis on laboratory investigation. Other topics covered may include: units of measurement and uncertainty in measurement, the use of significant digits, energy, matter, and the relationship between the two, atomic structure including: early models of the atom, the discovery of atomic structure, and modern atomic theory. *Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

## **Advanced Dual Credit Physics 101 (L)**

**Grade Level** 11-12

**Pre-Requisites** Successful completion of Algebra I with a C or better, Student must also meet College Concurrent Course Admission requirements as set by the College/University.

**Length** Full year, 2 credits

Physics provides an algebra based overview of physics topics. The first semester will cover motion in one and two dimensions, rotational motion, forces of gravity, energy, and momentum. The second semester covers electricity and magnetism, and waves. This course is project based in design with an emphasis on conceptual understanding of these topics. Dual Enrollment Physics 101 can be taken for Boise State University dual enrollment credit. FHS is not financially responsible for covering the cost of dual enrollment courses. Students may qualify for reimbursement for the cost of credits (for up to \$75 per credit) through the Advanced Opportunities Program. For more information please visit the Advanced Opportunity website: <http://sde.idaho.gov/student-engagement/advanced-ops/index.html> *Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

## **Environmental Science (L)**

**Grade Level** 11-12

**Pre-Requisites** Successful completion of Biology with a B or better

**Length** Full year, 2 credits

AP® credit available

Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course emphasizes laboratory investigation. Students can take the AP® Environmental Science Exam to earn possible college credit at the school they attend. FHS is not financially responsible for covering the cost of AP® Exams. Further details can be found on the College Board website. The following themes provide a foundation for the structure of the AP® Environmental Science course: Science is a process, Energy conversions underlie all ecological processes, The Earth itself is one interconnected system, Humans alter natural systems, Environmental problems have a cultural and social context, Human survival depends on developing practices that will achieve sustainable systems. Students are expected to have completed Biology with a B or better. *Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

## Agriscience

Agriscience program courses are sequential and must be taken in order. Please note that some AG classes count towards Science credits required for graduation. **Science Graduation Requirements:** Students must successfully complete 6 credits of Science, 4 credits must be a lab science. Lab sciences are noted with **(L)**.

### Agriscience Program Courses

9th Grade: AG 530 (Zoology/Animal Science)

10th Grade: AG 510 (Botany/Plant Science)

11th Grade: Students may choose from the following options:

-AG 130 (Introduction to Agricultural Mechanics) / AG 210 (Agricultural Welding)

-AG 514 (Advanced Greenhouse)

12th Grade: Students may choose from the following options:

-AG 240 (Agricultural Fabrication)

-AG 660 (Agricultural Business & Economics)

Any new or transfer students not currently enrolled in an Agriscience program will take the first semester of Zoology, regardless of grade level, in order to learn about the FFA organization, which is a required in the Agriscience curriculum.

Our program has an articulation agreement with Treasure Valley Community College for 2+2 credits. Students may receive dual credits at Treasure Valley Community College for successfully completing some of the FHS Agriscience courses. FHS is not financially responsible for covering the cost of dual credit courses. Students may qualify for reimbursement for the cost of credits (for up to \$75 per credit) through the Advanced Opportunities Program. For more information please visit the Advanced Opportunity website: <http://sde.idaho.gov/student-engagement/advanced-ops/index.html> For more information regarding this opportunity please contact Mike Tesnohlidek at [mtes@fruitlandschools.org](mailto:mtes@fruitlandschools.org).

### **AG 530 – Zoology/Animal Science**

**Grade Level** 9

**Pre-Requisites** None

**Length** Full year, 2 credits

Zoology is a freshman course, but is also available to upper classmen. The course will include, but is not limited to the following areas of animal science: livestock digestive systems, nutrition and ration formulation, general livestock management practices (dairy, sheep, swine and beef animals), genetics and breeding systems, cell structure and functions, animal health, career opportunities in animal agriculture, FFA History, and record keeping. *Upon successful completion, this course fulfills 2 credits of the non-lab Science credits required for graduation.*

### **AG 510 -Botany/Plant Science (L)**

**Grade Level** 10

**Pre-Requisites** Successful completion of AG 530 (Zoology/Animal Science)

**Length** Full year, 2 credits

Botany covers a variety of plant science topics along with other units mixed in. In order to enroll in this class you must first take Zoology. This course qualifies as a lab science credit. The course will include, but is not limited to covering the following: Agronomy, poinsettia production, sexual/asexual plant reproduction, plant functions and processes, fertilization, greenhouse use, gardening practices, transplanting, hanging basket production, meat science, barbecue grilling and safety, weed control, record keeping and others. The department greenhouses are utilized throughout the year. The FFA is an integral part of this class. *Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

## **AG 130/210 –Introduction to Agricultural Mechanics/Agricultural Welding**

**Grade Level** 11-12

**Pre-Requisites** Successful completion of AG 530 (Zoology/Animal Science)& AG 510 (Botany/Plant Science)

**Length** Full year, 2 credits

Introduction to Agricultural Mechanics/Agricultural Welding is a full year course with two distinct areas of focus. Introduction to Agricultural Mechanics is designed to be a semester course, to teach basic skills and competencies in the following areas of agricultural mechanics. The areas will include, but are not limited to tool and hardware identification, small gasoline engine maintenance, plastic pipe project, soldering copper tubing, cutting and threading black pipe, tool reconditioning and career exploration in agricultural mechanic. Agricultural Welding is designed to be a semester course, to teach entry level skills competencies in agricultural welding. Students will receive instruction in welding safety, arc welding, oxy-acetylene welding, GMAW or wire feed welding and TIG welding.

## **AG 514 –Advanced Greenhouse (L)**

**Grade Level** 11-12

**Pre-Requisites** Successful completion of AG 530 (Zoology/Animal Science)& AG 510 (Botany/Plant Science)

**Length** Full year, 2 credits

Advanced Greenhouse Management/Wildlife Management students will be learning common greenhouse management and gaining greenhouse skills through growing hydroponic tomatoes, floriculture design (arrangements, corsages, etc). Students will also raise tilapia fish in re-circulating fish systems. Included in this class will be agricultural sales, animal reproduction, preg-testing, rangeland management, FFA and SAE projects.

*Upon successful completion, this course fulfills 2 credits of the 4 Lab Science credits required for graduation.*

## **AG 660–Agricultural Business & Economics**

**Grade Level** 12

**Pre-Requisites** Successful completion of AG 530 (Zoology/Animal Science)& AG 510 (Botany/Plant Science)

**Length** Full Year, 2 credits

Agricultural Business & Economics will include the following unit of instruction: Agricultural Careers, Basics of Ag Business, Economic Principles, Credit, Record Keeping, Budgeting, Cash Flow, Taxes, Insurance, Marketing, Computers in Agriculture, and Planning and Analysis. *Upon successful completion of both semesters of Agricultural Business & Economics, a student will fulfill the 1 credit of the Economics credit required for graduation. The student must complete the full year of the course in order for it to be eligible to count for the Economics credit.*

## **AG 240 –Agricultural Fabrication**

**Grade Level** 12

**Pre-Requisites** Successful completion of AG 130 (Introduction to Agricultural Mechanics)& AG 210 (Agricultural Welding)

**Length** Full year, 2 credits

Agricultural Fabrication is designed for students to use the skills and competencies learned during AG 130 and AG 210 course work. Students will work on personal or assigned projects in the welding lab. Projects may be made with metal or wood and may be new construction or repairs/remodel of existing projects.

## Social Sciences

**Graduation Requirements:** Students must successfully complete 2 credits of United States History, 2 credits of American Government, and a minimum of 1 credit of Economics.

### United States History

**Grade Level** 11

**Pre-Requisites** None

**Length** Full year, 2 credits

Juniors must successfully complete 2 semesters of U.S. History.

United States History studies the major events in the history of the United States from 1865 to the present day. This course is required for all juniors. The following themes will be discussed: Reconstruction, Immigration, WWI, the Roaring '20's, the Great Depression, New Deal, WWII, Cold War, Red Scare, Korea, Vietnam, the Energy Crisis, Political Scandal, Reaganomics, End of the Cold War, Persian Gulf War, Bush/Clinton Administration, 9/11, War on Terror & General Social Upheaval.

### AP® United States History

**Grade Level** 11

**Pre-Requisites** None

**Length** Full year, 2 credits

Juniors must successfully complete 2 semesters of U.S. History. AP® credit is available for this course.

AP® U.S. History is a college-level course that will cover pre-colonial to present. Over the course of the year students will develop skills to recognize changes and continuities over time; understand the complex relationship between historical events, historical context, and human culture; construct interpretations of one's own based on analysis of historical evidence; and use historical knowledge and insight to gain a better understanding of the present. Students will be given the opportunity to take the AP® Exam in the Spring to receive college credit. Further details can be found on the College Board website. FHS is not financially responsible for covering the cost of AP® Exams.

### American Government

**Grade Level** 12

**Pre-Requisites** None

**Length** 2 Full year, 2 credits

Seniors must successfully complete 2 semesters of American Government.

American Government is designed to provide students with a survey of United States government. First semester will include units on general governmental principles, American political parties and the election process, and the U.S. Constitution. The second semester will focus on the legislative, executive, and judicial branches of the both the national and state governments, and will include a look at civil rights and liberties.



## **AP® United States Government & Politics**

**Grade Level** 12

**Pre-Requisites** None

**Length** Full year, 2 credits

Seniors must successfully complete 2 semesters of American Government. AP® credit is available for this course.

AP® United States Government and Politics is an American government course designed for students who plan to take the Advanced Placement Test at the end of the year and want an in depth study of the American political system. Students will engage in an intensive study of the formal and informal structures of government, its processes, and the foundation of the American governmental system. The making and implementing of public policy will be emphasized. Students will be given the opportunity to take the AP® Exam in the Spring to receive college credit. Further details can be found on the College Board website. FHS is not financially responsible for covering the cost of AP® Exams.

## **Economics**

**Grade Level** 12

**Pre-Requisites** None

**Length** 1 Semester, 1 credit

Seniors must successfully complete 1 semester of Economics

Economics introduces micro (individual) and macro (group) economics from the perspective as both a consumer and a producer living in a society of laws and regulations. Studies supply and demand, how prices are determined, and personal finance; also, the role of government, banking systems, Federal Reserve and fiscal policy.

## **Speech**

**Graduation Requirements:** Students must successfully complete 1 credit of Speech.

## **Speech**

**Grade Level** 9-12

**Pre-Requisites** None

**Length** 1 Semester, 1 credit

Speech Communication gives students the opportunity to develop and display public speaking skills in formal speeches as well as other activities. Students learn about different aspects of interpersonal communication and also about the media and advertising's effects on communication and society in general.

## **Health**

**Graduation Requirements:** Students must successfully complete 1 credit of Health.

## **Health**

**Grade Level** 9-12

**Pre-Requisites** None

**Length** 1 Semester, 1 Credit

Health focuses on the overall well-being of the individual by examining the basic functions of the body as well as the importance of maintaining a healthy lifestyle. Topics covered may include, but are not limited to: decision making skills, time management, diet, exercise, drug and alcohol prevention, personality and character development, relationships and family dynamics, disease prevention, emotional intelligence, an introduction to balance and vision integration through Bal-A-Vis-Ex, and basic first aid. *Upon successful completion, this course fulfills 1 credit of the 1 Health credit required for graduation.*

## Physical Education

**Graduation Requirements:** Students must complete 1 credit of Health and 1 credit of Physical Education (either P.E., Weights, or Women's Weights) in order to meet the minimum graduation requirements.

### Physical Education

**Grade Level** 9-12

**Pre-Requisites** None

**Length** 1 Semester or Full year, 1 or 2 credits

Physical Education provides students with the opportunity to participate in and receive instruction on various games and fitness activities. This course focuses on physical activity, skill development, improving individual fitness levels, cooperation, and team work. Physical Education is designed to meet the needs of a diverse range of fitness levels. *Upon successful completion, this course fulfills 1 credit of the 1 Physical Education credit required for graduation.*

### Weights

**Grade Level** 9-12

**Pre-Requisites** None

**Length** 1 Semester or Full year, 1 or 2 credits

Weights class will provide an opportunity for development of strength and cardio vascular conditioning for various sports and fitness related activities. Free Olympic style weights as well as exercise machines and athletic movement type exercises will be incorporated to promote improvement in strength, endurance, balance, agility and speed. Students will lift on a Monday-Wednesday-Friday schedule according to the "Bigger Faster Stronger" strength program. Tuesday and Thursday activities will consist of S.P.A.R.Q.

(Speed/Plyometrics/Agility/Reaction/Quickness) type circuit with occasional competitive games. Proper technique, safety precautions and proper application of training principles will be emphasized. *Upon successful completion, this course fulfills 1 credit of the 1 Physical Education credit required for graduation.*

### Women's Weights

**Grade Level** 9-12

**Pre-Requisites** None, class designed for only females

**Length** 1 Semester or Full year, 1 or 2 credits

Women's Weights will provide an opportunity for development of strength and cardio vascular conditioning for various sports and fitness related activities. This class is designed for female students only. Free Olympic style weights as well as exercise machines and athletic movement type exercises will be incorporated to promote improvement in strength, endurance, balance, agility and speed. Proper technique, safety precautions and proper application of training principles will be emphasized. *Upon successful completion, this course fulfills 1 credit of the 1 Physical Education credit required for graduation.*

### AM Weights

**Grade Level** 9-12

**Pre-Requisites** None

**Length** 1 Semester or Full year, 1 or 2 credits

AM Weights is the same as the traditional weights class, however, it is offered in the morning at 7:00 a.m. and ends before 1<sup>st</sup> period begins. *Upon successful completion, this course fulfills 1 credit of the 1 Physical Education credit required for graduation.*

## Humanities

**Graduation Requirements:** Students are required to complete 4 credits of humanities in order to meet the minimum graduation requirements. The following courses qualify as humanities to meet graduation requirements: Art I, Art II, Illustration, Introduction to Design, Advanced D.S. Art, Band, Jazz Band, Beginning Guitar, Percussion, Spanish I, Spanish II, Advanced Dual Credit Spanish 101, Western History Through Art, World History.

One of two years may be satisfied by a year-long course in Agriscience.

College-bound students are encouraged to take two years of foreign language if they are considering out-of-state colleges. Please contact your prospective colleges for more information on their specific college admission requirements.

## Art

### Art I

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Full year, 2 credits

Art I is an introduction to the elements of art. Students will create a variety of two-dimensional artworks in order to broaden appreciation of the arts, and to develop craft and observational skills. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

### Art II

**Grade Level 10-12**

**Pre-Requisites** Successful completion of 2 credits of Art I

**Length** Full year, 2 credits

In Art II, students will develop fundamental art skills and vocabulary by understanding the art world. This course includes ceramics and painting. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

### Illustration

**Grade Level 10-12**

**Pre-Requisites** Successful completion of Art I and Art II

**Length** 1 semester, 1 credit

In Illustration, students will develop their artistic voice using pictures to tell a story. Students will use drawing and painting skills to develop book illustrations, stories, and graphics. *Upon successful completion, this course fulfills 1 credit of the 4 Humanities credits required for graduation.*

### Introduction to Design

**Grade Level 10-12**

**Pre-Requisites** Successful completion of Art I and Art 2

**Length** 1 semester, 1 credit

Students in Introduction to Design, students will learn how to be creative and how to communicate visual information using idea generation, typography, and symbols within a social/cultural context. *Upon successful completion, this course fulfills 1 credit of the 4 Humanities credits required for graduation.*

## **Direct Study Advanced Art**

**Grade Level 12**

**Pre-Requisites** Successful completion of Art I, Art 2, Illustration + Introduction to Design, Teacher Approval

**Length** 1 semester, 1 credit

Directed Study Advanced Art will offer advanced students the opportunity to build their portfolio. Students must be qualified to work independently. Students must have successfully completed all available Art classes and have teacher approval. *Upon successful completion, this course fulfills 1 credit of the 4 Humanities credits required for graduation.*

## **Music**

### **Band**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Full year, 2 credits

Band is open to all students who play or would like to play a wind instrument. This class is for wind players only. During the fall semester, students participate in the Fruitland High School Marching Band. There is a required band camp and Monday and Thursday evening rehearsals. The instructor has some flexibility relating to student involved in other activities, however, communication is required. Students who desire to participate must pay a course fee, which pays for the cost of marching band. Please see the course fee form in the high school main office for more information. Students are able to use available fundraisers to offset participation costs. The band travels regionally each fall. During the spring semester, the course transitions into concert band. Opportunities to play in the basketball pep band originate from the band class. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

### **Percussion**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Full year, 2 credits

Percussion is open to all students who play or would like to play percussion. This class is for percussion players only. The percussion section functions as a part of the Fruitland High School Marching Band during the fall. There is a required band camp and Monday and Thursday evening rehearsals. The instructor has some flexibility relating to student involved in other activities, however, communication is required. Students who desire to participate must pay a course fee, which pays for the cost of marching band. Please see the course fee form in the high school main office for more information. Students use available fundraisers to offset participation costs. The percussion class travels regionally each fall with the band. During the spring semester, the course transitions into concert band and winter drum line. Opportunities to play in the basketball pep band originate from this class. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

### **Jazz Lab**

**Grade Level 9-12**

**Pre-Requisites** Must have approval from the Band Director

**Length** Full year, 2 credits

The Jazz Lab is open to experienced players by approval of the director. Students who take Jazz Lab are required to be in Band or Percussion as well. The class explores the history and various styles of jazz. Students learn to solo, learn music theory, and play in small combos as well as the big band. The Jazz Lab class performs at community events and jazz festivals. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

## **Beginning Guitar**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Full year, 2 credits

Beginning guitar is open to all students. This course requires an acoustic guitar. Student will learn the basics of playing guitar. The class is designed for beginners. Students learn open chords, counting note reading, barre chords, blues, and guitar ensemble pieces. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

## **Choir-AM**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 1 Semester or Full year, 1 or 2 credits

Choir provides students with the opportunity to sing a variety of choral literature styles for men and/or women's voices, and is designed to develop vocal techniques and the ability to sing parts. AM Choir is offered in the morning at 7:00 a.m. and ends before 1<sup>st</sup> period begins. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

## **Foreign Language**

### **Spanish I**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Full year, 2 credits

Spanish I includes the study of vocabulary, grammar, reading, writing and speaking skills. First semester must be passed in order to continue with second semester. (Spanish I may be challenged through an exam in the Spring, for fall placement in Spanish II). *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

### **Spanish II**

**Grade Level 10-12**

**Pre-Requisites** Successful completion of Spanish I

**Length** Full year, 2 credits

Spanish II should be taken immediately after Spanish I. First semester must be passed in order to continue with second semester. The course continues the study of vocabulary, grammar, reading, writing, and speaking skills in the Spanish language. It begins where Spanish I ends. *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

## **Advanced/Dual Credit Spanish 101**

**Grade Level 10-12**

**Pre-Requisites** Student meet College Concurrent Course Admission requirements as set by the College/University.

**Length** Full year, 2 credits

This year long, college level class develops elementary abilities in all four language skills: speaking, reading, writing and listening. The course offers a basic study of grammatical structures and vocabulary in communicative context. Students will be introduced to and explore elements of Hispanic culture, including history, art, music dance and cuisine. This course will primarily be taught in Spanish. Advanced/Dual credit Spanish I is a course offered for Boise State University dual enrollment credit. This four credit course will be graded using the BSU grading scale. Students taking the course must take the midterm (December) and the final exam (May). Upon successful completion of the course, students will be given credit for Spanish 101 Elementary Spanish. FHS is not financially responsible for covering the cost of dual enrollment courses. Students may qualify for reimbursement for the cost of credits (for up to \$75 per credit) through the Advanced Opportunities Program. For more information please visit the Advanced Opportunity website: <http://sde.idaho.gov/student-engagement/advanced-ops/index.html> *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

## **History**

### **Western History Through Art**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 1 Semester, 1 credit

Art History emphasizes three main areas of study: history, art, and architecture. In the course of the year, students will develop an understanding of the key periods of Western art and history ranging from Mesopotamia to the modern world. Students will be able to identify the historical conditions that gave rise to the great periods of Western artistic achievement, the unique characteristics of each era, and the artists that shaped them. Western History Through Art features a rigorous curriculum designed to meet the needs of serious, college-bound students. *Upon successful completion, this course fulfills 1 credit of the 4 Humanities credits required for graduation.*

### **World History**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 2 Semesters, Full year

World History is a year-long course that explores key events and global developments primarily in Europe, Asia, and Africa since the establishment of cities 7,000 years ago that have shaped the world we live in today. World History will study economics, science, religion, philosophy, culture, politics and law, military conflict, literature and the arts. Students will complete exploratory projects and uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, as well as test theories. . *Upon successful completion, this course fulfills 2 credits of the 4 Humanities credits required for graduation.*

## Electives

## Broadcasting

### **Broadcasting I**

**Grade Level 10-12**

**Pre-Requisites** Applications required, selected by Broadcasting Department

**Length** Full year, 2 credits

Broadcast Technology allows students to create video and audio projects ranging from live-edit studio shows, short films, sports highlight videos and music recording, as well as special project requests from local businesses and community members. This program has a business-like approach with an application process to be accepted into the class and management positions within the program.

### **Broadcasting II**

**Grade Level 11-12**

**Pre-Requisites** Successful completion of Broadcasting I, approval from Broadcasting Department

**Length** Full year, 2 credits

Broadcasting II is the next course in the Broadcasting Department progression. Students will work on independent projects under the guidance of the Broadcasting teacher.

## Business

### **Computer Applications**

**Grade Level 9**

**Pre-Requisites** None

**Length** 1 Semester, 1 Credit

Computer Applications will cover basic computer skills. Students will focus on familiarizing themselves with the basic typing skills, and the basics of the following computer programs: Microsoft Word, Excel, Publisher, and Powerpoint. They will also investigate careers using the IdahoCIS website, creating a resume, and cover letter for an actual job of their choosing. Students will be introduced to the essentials of MLA formatting, and integrating the MS Office products to create documents needed for assigned activities, thus allowing them to have the tools necessary for being a successful high school student.

### **MS Computer Certification**

**Grade Level 9 -12**

**Pre-Requisites** Basic understanding of computers/speed test (25 wpm with 2 errors or less) and successful completion of Computer Applications

**Length** 1 Semester, 1 Credit

Students in Microsoft Computer Certification will continue to develop more advanced computer skills, focusing on becoming certified in Microsoft Office Programs. Students will learn to navigate and develop more advanced skills in the following programs: Microsoft Word, Excel, and Powerpoint. They will be able to take exams to determine their knowledge, allowing them to earn certifications available for each of the programs previously listed. Students will not only have the ability to say that they are proficient or competent in MS Office, they could potentially earn certification.

## **Business Entrepreneurship**

**Grade Level 10-12**

**Pre-Requisites** Computer Applications or Advanced Computer Applications Certification

**Length** Full year, 2 credits

Business Entrepreneurship is a year-long class is effectively broken into two semesters. In the first semester, students will develop a business plan for a product and understand what it takes to be an entrepreneur in this world, as well as the legal and financial aspects of starting your own business. Articles will be selected each week throughout the year, by the students, to summarize and present to the class. In addition to that in the second semester, students will run a class business during lunch. This will include sales, preparation, marketing and accounting of the products. Included in the 2nd semester will be knowledge of types of business formations, Sole Proprietorship, Partnership, LLC, and Corporation, along with the pros and cons of each.

## **Computer Graphics**

**Grade Level 9-12**

**Pre-Requisites** Computer Applications or Advanced Computer Applications Certification

**Length** 1 Semester, 1 Credit

The goal of this course is to explore fundamental techniques in Photoshop Elements 12. This is ideal for students eager to explore Photoshop, work with layer techniques, gain an understanding of how to do basic photo repairs and color enhancements. Students will follow tutorials to create various projects using a specific tool in Photoshop, culminating in a collage and movie poster.

## **Business Law**

**Grade Level 10-12**

**Pre-Requisites** Computer Applications or Advanced Computer Applications Certification

**Length** 1 Semester, 1 credit

Business Law is a semester long class that will develop students' knowledge of the local, state and national laws affecting their lives. Students will learn about how legislation is passed and special focus will be made to the United States Supreme Court and how those judgments affect the lives of all US citizens. This class is largely project based, focusing on ethics in business, as well as The Right to Die law in Oregon, Search and Seizure federal laws compared to the Student Handbook here at FHS and more

## **Electives Continued**

## **Advanced/Dual Credit Psychology**

**Grade Level 10-12**

**Pre-Requisites** Student meet College Concurrent Course Admission requirements as set by the College/University.

**Length** Full year, 2 credits

Advanced/Dual Credit Introduction to Psychology (PSYC1550) is the study of the basic principles of human behavior giving attention to developmental patterns, motivation and adjustment, learning and memory processes, and individual differences in aptitude, personality, and mental health. Advanced/Dual Credit Psychology can be taken for Northwest Nazarene University dual enrollment credit. The three credit course will be graded according to the Northwest Nazarene University grading scale. Upon successful completion of the course and college course registration, students will be given credit for Psychology 1550 at Northwest Nazarene University. FHS is not financially responsible for covering the cost of dual enrollment courses. Students may qualify for reimbursement for the cost of credits (for up to \$75 per credit) through the Advanced Opportunities Program. For more information please visit the Advanced Opportunity website: <http://sde.idaho.gov/student-engagement/advanced-ops/index.html>



## **Advanced Dual Credit Sociology**

**Grade Level 10-12**

**Pre-Requisites** Student meet College Concurrent Course Admission requirements as set by the College/University.

**Length** Semester, 1 credit

Sociology examines basic theories, concepts, and processes of society, including: culture, social structure, deviance, gender, racial and ethnic groups, the elderly, and collective behavior. This course also focuses on family, religion, education, economics, politics, and health care.

Advanced/Dual Credit Sociology can be taken for Boise State University dual enrollment credit. The three credit course will be graded according to the Boise State University grading scale. Upon successful completion of the course and college course registration, students will be given credit for Introduction to Sociology 101 at Boise State University. FHS is not financially responsible for covering the cost of dual enrollment courses. Students may qualify for reimbursement for the cost of credits (for up to \$75 per credit) through the Advanced Opportunities Program. For more information please visit the Advanced Opportunity website: <http://sde.idaho.gov/student-engagement/advanced-ops/index.html>

## **Exploring Computer Science**

**Grade Level 10-12**

**Pre-Requisites** Successful completion of Algebra I

**Length** 1 Full year, 2 Credits

Exploring Computer Science is a year long course that was developed around a framework of both computer science content and computational practice. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, Web Design, Programming, Computing and Data Analysis, Robotics. Ethical and social issues in computing, and careers in computing, are woven throughout the course. Students will study the responsibilities of software users and software developers with respect to intellectual property rights, software failures, and the piracy of software and other digital media. They are introduced to the concept of open-source software development and explore its implications. Students will identify and learn about careers in computing and careers that employ computing.

## **Geography**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 1 Semester, 1 credit

Geography provides an introduction to familiarize students with the breadth of geography. This course will include the examination of physical environment, environmental issues, and the cultural, economic, and political factors that influence human activities and societies. Geographic skills will be covered, such as latitude/longitude determination, earth-sun relationships, and map projections.

## **History Through Film**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 1 Semester, 1 Credit

History Through Film will to help students analyze, understand, and comprehend some of the major historical events of the 20th century through the various forms of media. It will be a one semester course and cover major political, social, and cultural aspects of the 20th century. Students will be expected to participate in class discussions, do in-depth readings and independent research. Students will also be expected to write essays and analysis papers about the events covered.

## **Instructional Aide**

**Grade Level 9-12**

**Pre-Requisites** Students must be on track for graduation and must have teacher approval

**Length** 1 Semester or Full year, 1/2 Credit or 1 Credit

Instructional aides provide assistance to their assigned classroom teacher. Aides may be asked to assist with grading, filing, in-school deliveries, and other duties as assigned.

## **Journalism**

**Grade Level 9-12**

**Pre-Requisites** Application required\*

**Length** Full year, 2 Credits

Yearbook will focus on the planning, creation, selling, financing, and distribution of Fruitland High School's Poma Terra Yearbook. The finished product will be completely student-generated. The fundamentals of yearbook journalism include coverage of the year's events, ethics, writing story copy, writing captions, and photojournalism. Integral to yearbook journalism is developing and carrying out a theme, both verbally and graphically, that suits Fruitland High School. Work outside of normal classroom hours will be necessary for this class. Participation in the Summer Workshop is highly encouraged. *\*Applications are available in the Spring.*

## **Library Aide**

**Grade Level 9-12**

**Pre-Requisites** Selected by office staff

**Length** 1 Semester, 1 Credit

Library Aides provide support to the Library staff. Duties include answering phone calls, greeting visitors, checking books in/out, delivering mail/messages to staff and students, organizing, and assisting with various projects as needed. *\*Students are selected by office staff*

## **Office Aide**

**Grade Level 10-12**

**Pre-Requisites** Selected by office staff from the Instructional Aide requests

**Length** 1 Semester, 1 Credit

Office Aides provide support to the office staff. Duties include answering phone calls, greeting visitors, checking students in/out, delivering mail/messages to staff and students, filing, and assisting with various projects as needed. Only 14 students per semester are selected to be an Office Aide. *\*Students are selected by office staff*

## **Psychology**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Semester, 1 credits

Psychology covers core concepts in psychology beginning with the use of the scientific method in research and the physiological basis for behavior. Topics covered in the first semester include: introduction to psychology and careers, neuroscience/brain and behavior, developmental psychology, learning, and altered states of consciousness. During the second semester the focus is on memory and cognitive processes, motivation, stress, personality theories, abnormal psych and social psychology.

## **Sociology**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** Semester, 1 credit

Sociology examines basic theories, concepts, and processes of society, including: culture, social structure, deviance, gender, racial and ethnic groups, the elderly, and collective behavior. This course also focuses on family, religion, education, economics, politics, and health care.

## **Release Time**

**Grade Level 10-12**

**Pre-Requisites** Release Permission Form must be signed by parent/guardian and on file the counseling office

**Length** 1 Semester or Full year, No credit

Release time can be utilized by students to accommodate work schedules, online courses to be completed at home, college courses, and seminary classes. Students may not be on campus during this time. Students will not receive credit for their release time. A signed Release Permission Form must be on file in the counseling office.

## **Study Skills**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 1 Semester or Full year, 1 or 2 credits

Study Skills is designed to provide students with academic support. Students will be given time in class to work on their individual assignments with the ability to ask questions or receive assistance. This course will also provide instruction on time management, basic study skills, and test taking strategies.

## **STEM Career Exploration**

**Grade Level 9-12**

**Pre-Requisites** None

**Length** 1 Semester, 1 credit

STEM Career Exploration is a course designed to provide students with the ability to explore careers within the areas of Science, Technology, Engineering, and Mathematics. Students will learn the benefits of exploring a career in a STEM related field as well as the skills, education, and training necessary to be successful in these careers.

## **Fundamentals to Health Professions**

**Grade Level 10-12**

**Pre-Requisites** None

**Length** 1 Semester, 1 credit

Fundamentals for Health Professions (HP 0130) is an exploratory course that provides the student initial exposure and acquisition of knowledge, skills and attitudes associated with a broad range of occupations relating to careers in health including job requirements and tasks performed. This course will assist students in making informed decisions regarding their future academic and professional goals in the health care field. This is the prerequisite course for all other Health Care Sciences courses. Students may be responsible for any fees associated with this course.

## **Medical Terminology**

**Grade Level 10-12**

**Pre-Requisites** Successful completion of Fundamentals of Health Professions

**Length** 1 Semester, 1 credit

This course presents a study of medical terminology. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content. All body systems, anatomical reference, pharmacology, and medical specialties will be considered.

Emphasis is placed on spelling, definition, usage, and pronunciation. Pre-requisite: Orientation or Fundamentals of Health Professions. Students may be responsible for any fees associated with this course.