

FRUITLAND SCHOOL DISTRICT

STRATEGIC PLAN 2017-2018

Fruitland School District 373

Mission Statement:

“Fruitland School District: Educating all students to their full potential.”

Vision Statement:

“Fruitland School District, in partnership with parents, students, and community, envisions that every student will grow to be a healthy, well-educated, productive member of society.”

Goal #1 Effective teaching, learning, and accountability are promoted, and are reflected in student achievement.

Key Measures:

Idaho standardized tests (ISAT), Idaho standardized-Alt/NCSC, IRI, IRI-Alt, SAT, and PSAT, MAP test, % of filled positions in the district.

Strategies:

Develop, align, publish, communicate, and implement a focused K-12 curriculum.

Recruit and retain a highly-qualified, high-quality staff to achieve district goals.

Train all staff in strategies for improving student achievement based on three year professional development plan.

Building level mentoring groups for all new hires

Measurable Targets:

Elementary: IRI Measurable Goal: Each grade level, K-3, will increase the percentage of students that meet grade level standards indicated by a "3", by 15% or meet the state goal, for Fall to Spring benchmark testing. 4th grade - 80% of students will show growth from 3rd to 4th grade on ISAT.

Middle School: 80% of students will demonstrate growth from the previous year, using ISAT. The building MAP RIT score will show an average growth of scale 5 points.

High School: SAT Mean scores as compared to the state of Idaho: FHS mean score will be a minimum of five points greater than the state mean section score in Evidence Based Reading & Writing, and Mathematics.

--Graduation rate: 85%

Goal #2 A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

Key Measures:

Advanced/Remedial learning opportunities. Percentage of students involved in activities.

Strategies:

Provide extended learning opportunities and remediation programs for students who are in need of extra support to meet standards.

Establish and maintain K-12 alternative programs/settings for “at-risk” students.

Provide level-specific opportunities/programs for advanced students at all grade levels.

Provide multiple opportunities for Career Technical Education.

Maintain a continuum of placement options for students with diverse needs.

Determine and monitor percentage of students who participate in activities.

Measurable Targets:

Verification of the means by which all buildings in the district meet the following needs:

Varied Learning Opportunities:

--Elementary School: Leveled Reading Intervention groups based on ability, Math Enrichment Groups 1st-4th, Friday Challenge Math, Challenge Activities: Family Game Nights, Canned Food Drive, Chess and Checkers, Fundraisers, Accelerated Math K-3, TAG.

--Middle School: Honors Classes (ELA), Advanced Math Opportunities, Robotics, Coding, Jazz Band

--High School: AP, Dual Credit, and Honors courses; online AP courses; online college courses; release to attend college courses. Career Related: Agriculture Science, Business Education, Broadcasting, Computer Science.

Intervention

--Elementary School: Leveled Reading Intervention groups based on ability, Title I support for both reading and math, ESL time for reading, Resource Room groups, RTI Team meetings to address specific concerns of students, 504 Plans, Special Education.

--Middle School: Intervention classes built into schedule for Math and ELA, Title I, RTI, 504, Special Education, ESL.

--High School: Appropriate course level placement; Math Lab; support programs such as ESL and special education services; 504 plans, RTI.

School and Community Activities

--Middle School: Band, Jazz Band, Academic Bowl, Athletic opportunities, Student Council, Drama, Yearbook, School Pride Club, Payette County Recreation, After-School Program.

--High School: Athletics/activities, Band, BPA, FFA, NHS, Poetry Out Loud, Economic Summit, Drama, Choir, Art, Yearbook.

--Elementary: Honor Choir, Payette County Recreation sports and activities.

Goal #3 Financial strength is achieved to meet academic and physical needs of the district.

Key Measures:

District Financial Statements, communication with stakeholder groups

Strategies:

District staff members will continue to suggest methods of increasing revenue, reallocating funds, and decreasing expenses in order to achieve district goals.

District will continue to work with stakeholder groups on methods to increase revenue, reallocate funds, and decrease expenses in order to achieve district goals.

A financial committee will analyze the finances of the district and make suggestions to the school board.

Measurable Targets:

Maintain a reserve fund equal to at least two months of expenses.

Goal #4 A partnership exists involving businesses, parents, patrons, city and county governmental entities, community groups, and the district.

Key Measures:

District annual financial audit
Stakeholder satisfaction surveys

Strategies:

Further develop a system to engage patrons, business community, students, and faculty in district operations.

Foster School and Community involvement. Examples - Art Shows, Band Concerts, Christmas Trees for community members, Christmas Caroling, Veteran's Day programs, Career Day, Parent Volunteers, Health Fair, Red Ribbon Week, Senior Triad Judging, AVANZA, Middle School Movie Family Movie Night, Bingo for Books night, Parent Nights, College Day, Blood Drives, Grandparents Day, Muffins with Moms, Donuts with Dads, etc.

Maintain existing groups and committees. Examples-Fruitland Leads, Building Leadership Teams, Schoolwide Planning Team, Advanced Opportunities committee, Facilities Planning committee, Career Technical Advisory committees, Band Boosters, PTO.

Express appreciation to stakeholders of our district. Examples: Fruitland Athletics Hall of Fame, Elementary Volunteers of the Month, FEA Friend of Education.

Measurable Targets:

Documentation that committees have met at least once yearly

Survey of patrons every three years. Target: Overall satisfaction for majority of responders.

Goal #5 Fruitland School District is guided by a continuous school improvement process.

Key Measures:

District Strategic Plan

Strategies:

Ensure policies and practices involving students and staff are consistent with district vision.

Regularly work toward district goals to achieve and maintain continuous improvement through monthly meetings of Fruitland Leads Team.

Professional Learning Communities

Participate in initiatives of school improvement such as Region III Idaho Core Coaches, ISU Math Science Partnership, Area and State Administrator meetings, Idaho Family Engagement Conference, Idaho Prevention Conference, Edufest, legal training seminars, other trainings and meetings.

Measurable Targets:

Yearly evaluation of progress toward previous year's goals

Board of Trustees Approval:

The Fruitland School District Board of Trustees approved the Strategic Plan on September 13, 1999.

Revised: March 2002

Revised April 2004

Revised May 2008

Revised April 2012

Revised June 2014

Revised September 2015

Revised January 2016

Adopted February 2016

Goals Review for 2015-2016: Leadership Team, Fruitland Leads—November 2016

Revised November 2016

Adopted December 2016

Revised September 2017